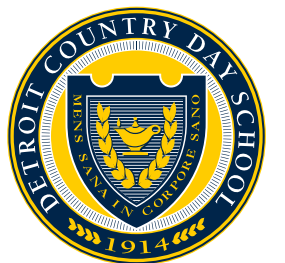


MISSION DRIVEN PLAN TO RETURN TO CAMPUS

Mission - Detroit Country Day School develops citizens and leaders of the world in a culturally diverse environment of academic rigor, competitive athletics, and artistic expression, built on a foundation of service and character.



FALL OPENING OF SCHOOL TASK FORCE

The Fall Opening of School Task Force is a team of administrators charged with examining different opening scenarios and developing actionable plans for each of them. The planning for our fall opening scenarios will be mission-driven and community-values aligned. Our goal is to provide the best overall experience for the whole child while prioritizing the health and safety of all members in the community. To assist in this work and ensure that it is a thorough, detailed process, we have recently expanded the Task Force to include six collaborative, working subgroups. The groups are chaired by select administrators (listed below) and consist of administrators, staff, and faculty from all three school divisions. The subgroups will focus on the following specific, yet interrelated topics:

***Health and Safety:** Kristin Ahrens, Mary Sclabassi*

***Academic Programming:** Tim Bearden*

***Student Life Programming:** Dan MacLean, Teneka Singleton*

***Social Distancing and Campus Density:** Jenny Bullock, Mike Jenkins*

***Finance and Personnel:** Pattie Brand, Greg Knoff*

***Communication and Outreach:** Laura Korotkin, Nikki London*

Expanding this work to include a wide representation of our learning and teaching community, as well as others who will be included as the work progresses, not only helps ensure that we are mission-driven and community values-aligned, but also that we are creating plans that best meet the needs of every child in every division. It is our goal to finalize the many details of our opening of school plans by mid-summer.

DCDS RE-ENTRY PLANNING

The Task Force work is still in its planning stages, but the group has already made some important progress and decisions. This includes preparing for a return to in-person education with adjustments. It is our hope that our students will be able to return to learning in our classrooms, playing on our fields, and once again engaging (safely) with members of the school community in September, though much must happen between now and then for that to occur.

The School must remain flexible and, as a result, is planning for multiple opening of school scenarios for next fall:

Scenario 1: On-campus learning model.

Students return for “normal” in-person education with adjustments.

Scenario 2: Hybrid learning model.

Students who are not comfortable returning to campus to learn remotely.









Scenario 3: Remote learning model.

All students shift to off-campus learning due a mandated shutdown by the state.










SCENARIO 01 LEARNING TOGETHER RETURNING TO CAMPUS

Our intention is to create a structure that will allow for a safe, full-time return of our students to campus. Detroit Country Day School is well prepared to make the necessary adjustments for returning our students to campus and prioritizing the health and safety of our community next fall. Some of the preparations include but will not be limited to:

-  Maintaining small class sizes
-  Staggering arrival and departure times
-  Utilizing our spacious and state-of-the-art facilities for optimal social distancing
-  Enhancing the resources within our technology department to facilitate learning in a safe environment
-  Educating our employees, students, and families as to best practices within our campus to prevent spread of germs
-  Evaluating traffic patterns to decrease density within our hallways
-  Creating policies to monitor health conditions of employees and students
-  Developing procedures to contain spread of COVID-19 if detected

PHYSICAL CAMPUS SAFETY

While specific decisions and plans will be finalized over the next several months as more information and updated public health guidelines are issued, strategies are being considered to help ensure the health and safety of community members which may include but not limited to:

-  Increased sanitization of touchpoints around the campus
-  Frequent washing or sanitizing of hands encouraged
-  Completion of health questionnaire may be required before entering campus
-  Disinfecting supplies will be available on campus for students, faculty and guests
-  Face masks worn on campus according to health guidelines and subject to students' ages
-  Practicing social distancing
-  Temperature screening may be required when students return to campus

SCENARIO 01 ON CAMPUS LEARNING

Preparing for on campus school operations to resume in the fall of 2020 requires additional considerations beyond the school day. The Task Force is also evaluating the potential scenarios of the following:



Athletic offerings based on MHSAA recommendations



Transportation options and requirements based on State guidelines

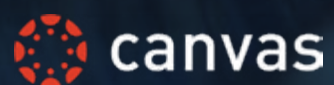


Event hosting given state and federal requirements and public health guidelines

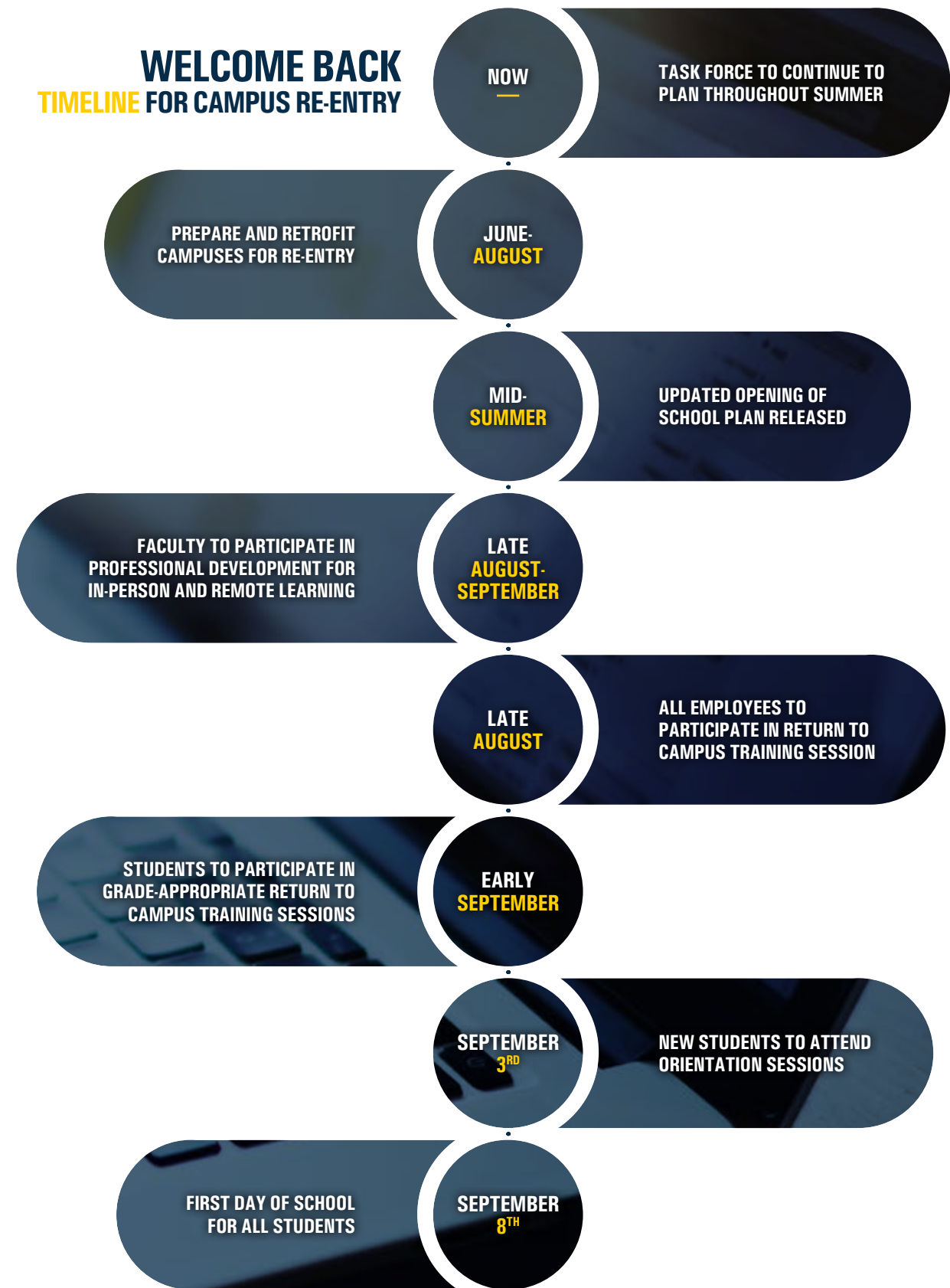


Child care licensing and conditions needed to follow required state guidelines

If schools are required to close, we will pivot to our Remote Learning model, utilizing up-to-date cloud-based technology including:



WELCOME BACK TIMELINE FOR CAMPUS RE-ENTRY



DIVISIONS: LOWER SCHOOL, MIDDLE SCHOOL, UPPER SCHOOL
ONE COUNTRY DAY

SCENARIO 02

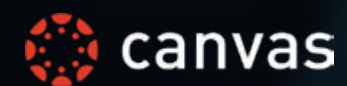
HYBRID LEARNING

The Task Force is considering a “hybrid” scenario in which the School would offer both in-person and remote learning experiences. The remote learning experience will be for students who have health concerns and/or are unable to return to campus this fall.

SCENARIO 03

REMOTE LEARNING

Due to the unpredictability of the pandemic, as well as state and local orders, the School must remain flexible and, as a result, plans to establish an additional scenario in which learning and teaching will have to take place remotely. With this in mind, the Task Force has already begun the work of evaluating, and then enhancing and improving our remote learning and teaching experience. If we are required to keep our physical campus closed, the “Remote Learning” scenario will apply.





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